

8 (B) Write some sentences about what happens during your week. Use the prompts below.

Model: *I have English lessons three times a week.*

Prompts: *have tests, have examinations, have club meetings, have a walk, have lunch with friends, have coffee, have a swim, etc.*

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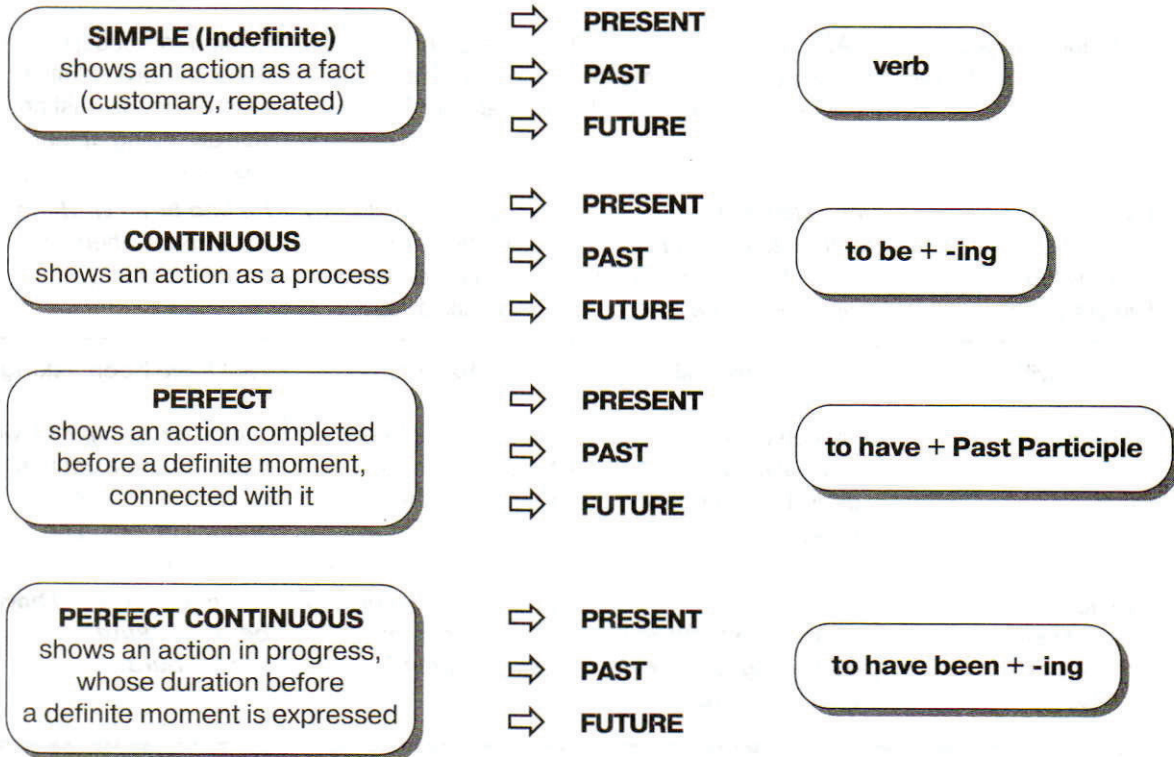
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## 4. English Tenses Active

The category of tense denotes the relation of the action either to the moment of speaking or to some definite moment in the past or future. The category of tense and the category of aspect are intermingled. The category of aspect shows the way in which the action develops, whether it is in progress or completed, etc. There are four groups of tenses: *Simple, Continuous, Perfect, Perfect Continuous*. The *Simple* form has no aspect characteristics whatever, the *Continuous, Perfect* and *Perfect Continuous* forms denote both time and aspect relations.



English Tenses (Active)

	<b>SIMPLE</b>	<b>CONTINUOUS</b>	<b>PERFECT</b>	<b>PERFECT CONTINUOUS</b>
<b>PRESENT</b>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">verb</div>  <b>ask(s)</b>  *Repeated, customary action  <i>usually/generally always/never often/seldom sometimes/every day</i> *Fact *Future action (to a timetable, schedule)	<div style="border: 1px solid black; padding: 2px; display: inline-block;">be + -ing</div>  <b>am asking</b> <b>is</b> <b>are</b>  *Action (process) going on at the present moment  <i>now, at present, at the moment Look! Listen!</i> *Future action planned before	<div style="border: 1px solid black; padding: 2px; display: inline-block;">have + Past Participle</div>  <b>have asked</b> <b>has</b>  *Completed action whose result is visible in the present  <i>ever/never just/already/yet lately/recently this week/today by now for since</i>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">have been + -ing</div>  <b>have been asking</b> <b>has</b>  *Action (process) which began in the past and is still going on now  <i>for a month/a long time since 5 o'clock how long/since when</i>
	<b>asked took</b>  *Action (succession of actions) in the past  <i>yesterday last week 3 days ago in 2005</i>	<b>was asking</b> <b>were</b>  *Action (process) taking place at a given moment/period of time in the past  <i>at 5 yesterday from 5 to 6 yesterday all day long/the whole day when we came</i>	<b>had asked</b>  *Action completed before a certain moment in the past  <i>by 5 o'clock yesterday before he came by the end of last year</i> *Sequence of tenses	<b>had been asking</b>  *Action (process) which began before a definite moment in the past and was still going at that moment  <i>He <b>had been working</b> for 2 hours when my brother came.</i>
	<b>will ask</b>  *Future action  <i>tomorrow next week in 3 days in 2050</i>	<b>will be asking</b>  *Action (process) taking place at a given moment/period of time in the future  <i>at 5 tomorrow from 5 to 6 tomorrow all day long tomorrow when he comes</i>	<b>will have asked</b>  *Action completed before a definite moment in the future  <i>by 5 o'clock tomorrow when he comes by next summer</i>	<b>will have been asking</b>  *Action (process) which will begin before a definite moment in the future and will be going on at that moment  <i>When you come, I'll <b>have been working</b> for 2 hours.</i>

## 5. The Simple Forms

### 5.1 The Present Simple Tense

It is formed from the Infinitive without the particle *to*:

AFFIRMATIVE	NEGATIVE	INTERROGATIVE
I <b>work</b>	I <b>do not work</b>	<b>Do</b> I <b>work</b> ?
He <b>works</b>	He <b>does not work</b>	<b>Does</b> he <b>work</b> ?
She <b>works</b>	She <b>does not work</b>	<b>Does</b> she <b>work</b> ?
It <b>works</b>	It <b>does not work</b>	<b>Does</b> it <b>work</b> ?
We <b>work</b>	We <b>do not work</b>	<b>Do</b> we <b>work</b> ?
You <b>work</b>	You <b>do not work</b>	<b>Do</b> you <b>work</b> ?
They <b>work</b>	They <b>do not work</b>	<b>Do</b> they <b>work</b> ?

**do not = don't**  
**does not = doesn't**

**The Present Simple** may denote:

- a permanent action (a fact):  
 She **speaks** English. They **live** in France.
- the general truth:  
 The Earth **rotates** round its axis.  
 Vegetables **grow** well in this climate.
- a repeated, customary action:  
 The Browns **go** to the seaside every summer.  
 We **write** two tests each term.
- a future action according to a timetable:  
 The train **leaves** at 10 tomorrow.

**The Present Simple** is used with the following adverbials of time: *usually, often, always, every day/every week/every month, in the morning/afternoon/evening, at night, on Mondays, etc.*

### Place of Adverbs

<i>Often, always, seldom</i> – <u>before main verbs</u> , <u>after the verb <i>to be</i></u>	<input type="checkbox"/> She <b>seldom</b> goes there. <input type="checkbox"/> Do you <b>often</b> help your mother with the housework? <input type="checkbox"/> He is <b>always</b> polite.
<i>Usually, generally</i> – <u>before main verbs</u> or at the <u>beginning</u> of a sentence	<input type="checkbox"/> They <b>usually</b> go home by bus. <input type="checkbox"/> <b>Usually</b> , my working day starts at nine.
<i>Sometimes</i> – <u>before main verbs</u> , at the <u>beginning</u> or at the <u>end</u> of a sentence	<input type="checkbox"/> He <b>sometimes</b> comes here. <input type="checkbox"/> <b>Sometimes</b> he comes here. <input type="checkbox"/> He comes here <b>sometimes</b> .
<i>Every day, in the morning, on Mondays</i> – at the <u>beginning</u> or at the <u>end</u> of a sentence	<input type="checkbox"/> <b>On Sundays</b> , we often go to the cinema. <input type="checkbox"/> I check my mail <b>every day</b> .

EXERCISES



**1** (A) Answer the following questions according to the model.

Model: What does a driver do? – *He drives.*

1. What does a singer do? .....
2. What does a runner do? .....
3. What do students do? .....
4. What does a dancer do? .....
5. What do cooks do? .....
6. What do dancers do? .....
7. What does a painter do? .....
8. What do teachers do? .....
9. What does a typist do? .....
10. What do painters do? .....
11. What do writers do? .....

**2** (A) Write the following sentences in the 3rd person singular.

Model: I think I am tired. – *He thinks he is tired.*

1. You think you are ill. ....
2. They often visit their granny. ....
3. We live in Leeds. ....
4. You usually speak too quickly. ....
5. Do you like boiled potatoes? .....
6. Good animals always obey their masters. ....
7. The boys box in the gymnasium on Fridays. ....
8. His dogs always attack the neighbours. ....
9. Heavy trucks make a lot of noise. ....

**3** (A) Write the following sentences a) in the negative, b) in the interrogative.

1. She understands the rule. ....
2. He usually has breakfast at 8 o'clock. ....
3. The lecture starts at 10.15. ....
4. They usually walk in the morning. ....

5. She remembers them well. ....
6. He plays chess very well. ....
7. We leave home at 10 o'clock every day. ....
8. Ann misses you badly. ....
9. They feel very cold. ....
10. Tom looks sick. ....
11. That train goes very fast. ....

**4** (A, B) Put the verb in brackets into the Present Simple.

1. Oscar Wilde and Bernard Shaw (be) ..... the most witty British writers.
2. Their children (go) ..... to a private school.
3. Little Amanda (collect) ..... all sorts of toy-pigs.
4. My father (like) ..... a lot of milk in his tea and a few lumps of sugar.
5. We usually (spend) ..... our holidays in Spain.
6. My English friends (live) ..... in a nice house that (stand) ..... on a hill.
7. My brother (sing) ..... in Italian opera.
8. My sister (have) ..... a good appetite and she always (eat) ..... heartily.
9. Let's go outside. It (be) ..... terribly hot in the house.
10. What you (see) ..... over there?
11. In England the traffic (keep) ..... to the left but on the Continent it (keep) ..... to the right.
12. They often (come) ..... to see me in my town house.

**5** (A, B) Answer the questions, using the Present Simple.

1. What time do you go to school? (generally, usually)
2. What do you do on Sunday mornings? (often)
3. How do you spend your leisure time? (usually, occasionally)
4. What sort of radio programmes do you listen to? (usually, often, always)
5. How do you help your parents? (always, sometimes, usually)
6. What sort of films do you enjoy? (nearly always)
7. Where do you read for your examinations? (normally, sometimes)
8. Where do you have your meals? (usually, sometimes)
9. What do you take if you have a headache?