
Practice Test Fifteen

PAPER 3 USE OF ENGLISH

Time: 2 hours

Section A

1. Fill each of the numbered blanks in the following passage. Use only **one** word in each space.

Phoenix-like from amidst the ecological ashes comes a story of hope. At dawn, on a usually deserted beach on the Greek island of Cephalonia, crowds compete (1) journalists and television crews, gathered together to (2) the arrival of something rather special.

Four years ago, eggs (3) by the rare Loggerhead turtle were found in a nest on this very beach. It was judged by experts that it was too late in the (4) for the hatchlings to have any (5) of survival in the wild, so action was taken. The British charity, Care for the Wild, decided to fly the eggs back to Southampton University and attempt to hatch them under special (6) in incubators. All four eggs hatched successfully and it was decided that when they were four years old, they were (7) of surviving in the wild. They were returned (8) the remote beach, which remains unmolested by the ravages of tourism, and released in (9) of an audience of excited well-wishers. An example, one might say, of positive human intervention in the (10) of natural selection!

However, their fight for survival is far from over. The Loggerhead turtle is one of the (11) endangered species of all. It has inhabited the earth for approximately ninety million years and is now facing a man-made threat which has (12) its survival in a precarious (13) The turtles can live as (14) as one hundred years but they don't even begin to (15) characteristics of their gender until they reach thirty. Effectively, our four heroes will have to struggle (16) another quarter of a century until they begin to fight back and fulfil some of the hopes invested (17) them. In that time, they will be forced to resist not (18) natural threats, but also dangers imposed (19) them by the fishing industry and tourist development. Their chances are slim to say the least, but it is hoped that their story might (20) awareness of the plight of the turtles.

2. Finish each of the following sentences in such a way that it means **exactly the same** as the sentence printed before it.

Example: Her parents believe nothing she tells them.

Answer: Whatever **she tells them, her parents don't believe her.**

- a. It can be lethal to be bitten by a tarantula.

Being

- b. This is all I have to tell you.

I have

- c. Their houses were completely rebuilt.

They

- d. The danger doesn't appear to worry the true lion-lover.

The true lion-lover

- e. If I were you, I'd leave now.

It would

- f. People still speak Welsh in some parts of Wales.

Welsh