

Variant 1

Task 4. Imagine that you and your friend are doing a school project "A family pet". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two types of pets;
- mention the disadvantages (1-2) of the two types of pets;
- express your opinion on the subject of the project - which type of family pets you'd prefer to have and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 2

Task 4. Imagine that you and your friend are doing a school project "The electronic age". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- * explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two types of images;
- mention the disadvantages (1-2) of the two types of images;
- express your opinion on the subject of the project -- which of these types of pictures you'd prefer to have and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 3

Task 4. Imagine that you and your friend are doing a school project "A club to join". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two types of clubs;
- mention the disadvantages (1-2) of the two types of clubs;
- express your opinion on the subject of the project - which type of clubs you'd prefer to join and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 4

Task 4. Imagine that you and your friend are doing a school project "The best way to travel". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two types of travelling;
- mention the disadvantages (1-2) of the two types of travelling;
- express your opinion on the subject of the project -- which way of travelling you'd prefer and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 5

Task 4. Imagine that you and your friend are doing a school project "A family weekend". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two ways of spending a weekend;
- mention the disadvantages (1-2) of the two ways of spending a weekend;
- express your opinion on the subject of the project -- which way of spending a family weekend you prefer and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 6

Task 4. Imagine that you and your friend are doing a school project "Sport for teens". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two kinds of sports for teens;
- mention the disadvantages (1-2) of the two kinds of sports for teens;
- express your opinion on the subject of the project - which type of sport you'd prefer and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 7

Task 4. Imagine that you and your friend are doing a school project "Toys for kids". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two types of toys for kids;
- mention the disadvantages (1-2) of the two types of toys for kids;
- express your opinion on the subject of the project -- which type of toys you preferred as a kid and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 8

Task 4. Imagine that you and your friend are doing a school project "Keeping young". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two ways of keeping young for the elderly people;
- mention the disadvantages (1-2) of the two ways of keeping young for the elderly people;
- express your opinion on the subject of the project -- which way of keeping young your elderly relatives prefer and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 9

Task 4. Imagine that you and your friend are doing a school project "Winter fun". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two kinds of winter entertainment;
- mention the disadvantages (1-2) of the two kinds of winter entertainment;
- express your opinion on the subject of the project - which kind of winter entertainment you preferred as a child and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 10

Task 4. Imagine that you and your friend are doing a school project "Birthday celebrations". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two kinds of birthday celebrations;
- mention the disadvantages (1-2) of the two kinds of birthday celebrations;
- express your opinion on the subject of the project -- which way of celebrating your birthday you preferred as a child and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 11

Task 4. Imagine that you and your friend are doing a school project "Keeping fit". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two ways of keeping fit;
- mention the disadvantages (1-2) of the two ways of keeping fit;
- express your opinion on the subject of the project -- which way of keeping fit you prefer and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 12

Task 4. Imagine that you and your friend are doing a school project "Food choices". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two types of food;
- mention the disadvantages (1-2) of the two types of food;
- express your opinion on the subject of the project -- which type of food you prefer and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 13

Task 4. Imagine that you and your friend are doing a school project "Mealtime". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two styles of having meals;
- mention the disadvantages (1-2) of the two styles of having meals;
- express your opinion on the subject of the project --- which type of having meals you prefer and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 14

Task 4. Imagine that you and your friend are doing a school project "Sports for every season". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two kinds of sports;
- mention the disadvantages (1-2) of the two kinds of sports;
- express your opinion on the subject of the project -- which kind of sports you prefer and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 15

Task 4. Imagine that you and your friend are doing a school project "Protecting the environment". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two ways of protecting the environment;
- mention the disadvantages (1-2) of the two ways of protecting the environment;
- express your opinion on the subject of the project - which way of protecting the environment you prefer and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 16

Task 4. Imagine that you and your friend are doing a school project "Places where __ people live". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two places of living;
- mention the disadvantages (1-2) of the two places of living;
- express your opinion on the subject of the project - which place of living you prefer and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.

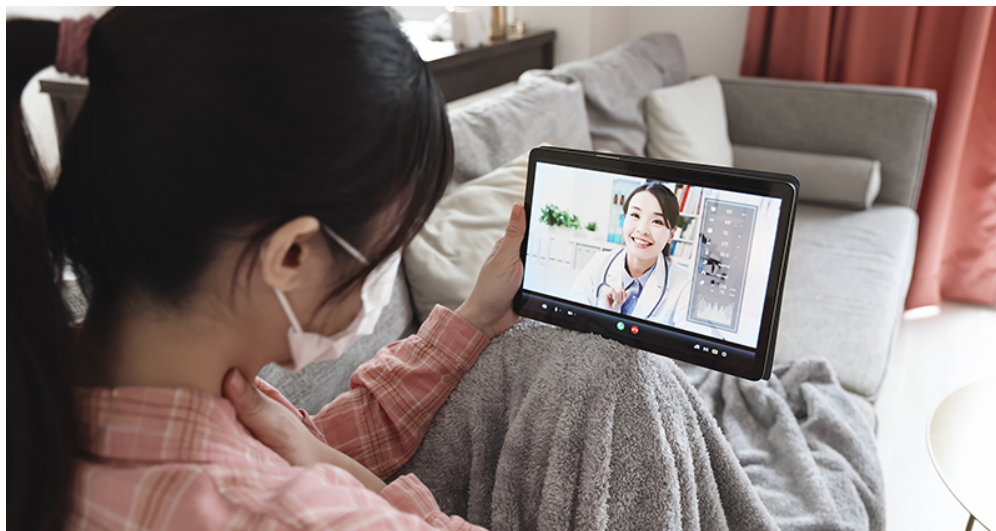


Variant 17

Task 4. Imagine that you and your friend are doing a school project "Modern medicine". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two types of medical consultations;
- mention the disadvantages (1-2) of the two types of medical consultations;
- express your opinion on the subject of the project - which type of medical consultations you'd prefer and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 18

Task 4. Imagine that you and your friend are doing a school project "Modern inventions". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two types of modern inventions;
- mention the disadvantages (1-2) of the two types of modern inventions;
- express your opinion on the subject of the project -- which modern invention you'd prefer and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 19

Task 4. Imagine that you and your friend are doing a school project "Foreign language study". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two ways of studying foreign languages;
- mention the disadvantages (1-2) of the two ways of studying foreign languages;
- express your opinion on the subject of the project - which way of studying foreign languages you prefer and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.



Variant 20

Task 4. Imagine that you and your friend are doing a school project "Cultures of the world". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1-2) of the two types of dressing up for cultural festivals;
- mention the disadvantages (1-2) of the two types of dressing up for cultural celebrations;
- express your opinion on the subject of the project -- which way of dressing up for a cultural holiday you'd prefer and why.

You will speak for not more than 3 minutes (12-15 sentences). You have to talk continuously.

