

**PAPER 3 USE OF ENGLISH (1 hour)****Part 1**

For questions 1–12, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers on the separate answer sheet.

**Example:**

0 A primary    B dominant    C leading    D principal

0	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Dinosaur discoveries**

In the late 1930s, a group of (0) ..... American scientists seeking dinosaur fossils made some noteworthy finds. Although one of their expeditions discovered no fossils, it nonetheless (1) ..... to be important in terms of the information about dinosaurs it provided. During that historic expedition, which took place along the (2) ..... of the Paluxy river in Texas, something extraordinary was revealed: a dinosaur track, clearly (3) ..... in the rock. These dinosaur footprints (4) ..... their preservation to the salts and mud that covered them and then hardened into rock, before (5) ..... to light 100 million years later. Tracks like these are (6) ..... to experts. There have been great gaps in scientists' understanding of dinosaur (7) ..... , and so such footprints are useful since they provide direct (8) ..... of how dinosaurs actually moved. Scientists have used these and other footprints to determine how quickly different species walked, concluding that many kinds of dinosaur must have travelled in (9) .....

(10) ..... , the tracks of four-legged dinosaurs seem to (11) ..... that, in spite of being reptiles, these creatures must have moved in a very similar way to living mammals, such as elephants – a pattern of movement (12) ..... from that of most contemporary reptiles, such as crocodiles. This leads to an interesting question. Might existing mammals have more to teach us about the extinct reptiles that once walked the earth?

- |           |                        |                             |                          |                        |
|-----------|------------------------|-----------------------------|--------------------------|------------------------|
| <b>1</b>  | <b>A</b> turned        | <b>B</b> arose              | <b>C</b> proved          | <b>D</b> occurred      |
| <b>2</b>  | <b>A</b> verges        | <b>B</b> borders            | <b>C</b> coasts          | <b>D</b> banks         |
| <b>3</b>  | <b>A</b> blatant       | <b>B</b> substantial        | <b>C</b> distinguishable | <b>D</b> ostensible    |
| <b>4</b>  | <b>A</b> owe           | <b>B</b> derive             | <b>C</b> result          | <b>D</b> thank         |
| <b>5</b>  | <b>A</b> coming        | <b>B</b> bringing           | <b>C</b> appearing       | <b>D</b> surfacing     |
| <b>6</b>  | <b>A</b> unique        | <b>B</b> invaluable         | <b>C</b> costly          | <b>D</b> rare          |
| <b>7</b>  | <b>A</b> action        | <b>B</b> manners            | <b>C</b> behaviour       | <b>D</b> customs       |
| <b>8</b>  | <b>A</b> basis         | <b>B</b> support            | <b>C</b> source          | <b>D</b> evidence      |
| <b>9</b>  | <b>A</b> sets          | <b>B</b> herds              | <b>C</b> masses          | <b>D</b> bunches       |
| <b>10</b> | <b>A</b> Appropriately | <b>B</b> Characteristically | <b>C</b> Interestingly   | <b>D</b> Alternatively |
| <b>11</b> | <b>A</b> point         | <b>B</b> specify            | <b>C</b> express         | <b>D</b> Indicate      |
| <b>12</b> | <b>A</b> separate      | <b>B</b> unconnected        | <b>C</b> detached        | <b>D</b> distinct      |