

**PAPER 1 Reading and Use of English**

PAPER 2 Writing

PAPER 3 Listening

PAPER 4 Speaking

**Part 1**

Part 2

Part 3

Part 4

Part 5

Part 6

Part 7

For questions **1–8**, read the text below and decide which answer (**A, B, C** or **D**) best fits each gap. There is an example at the beginning (**0**).

Mark your answers **on the separate answer sheet**.

**Example:**

**0**   **A**   witnessed                      **B**   participated                      **C**   appeared                      **D**   gazed

<b>0</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
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## Can you hear the lights?

If you've ever (**0**) ..... the Northern Lights dancing in the night sky, you'll no doubt have been amazed by their beauty. These strange natural light displays are (**1**) ..... by atmospheric energy, and a recent study has indicated that not only are they pretty to look at, but they may also produce certain distinct sounds. Researchers studying the phenomenon believe they have managed to (**2**) ..... the sounds.

The Northern Lights appear most powerfully in Arctic (**3**) ..... , where there have been tales told about the noises which (**4**) ..... them for many years. People describe hearing hissing and crackling sounds, like the noises you hear when your radio is (**5**) ..... for a signal.

The researchers recorded (**6**) ..... but definite sounds during periods of intense atmospheric activity. They think that what might be creating the sounds are geomagnetic storms, which (**7**) ..... large changes in the atmosphere. On the (**8**) ..... , however, the scientific community remains puzzled.

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|----------------------------------|--------------------|--------------------|--------------------|
| <b>1</b> <b>A</b> started        | <b>B</b> resulted  | <b>C</b> sourced   | <b>D</b> caused    |
| <b>2</b> <b>A</b> capture        | <b>B</b> obtain    | <b>C</b> bring     | <b>D</b> achieve   |
| <b>3</b> <b>A</b> neighbourhoods | <b>B</b> grounds   | <b>C</b> regions   | <b>D</b> districts |
| <b>4</b> <b>A</b> approach       | <b>B</b> accompany | <b>C</b> attend    | <b>D</b> associate |
| <b>5</b> <b>A</b> finding        | <b>B</b> seeking   | <b>C</b> trying    | <b>D</b> searching |
| <b>6</b> <b>A</b> clear          | <b>B</b> faded     | <b>C</b> faint     | <b>D</b> remote    |
| <b>7</b> <b>A</b> generate       | <b>B</b> get       | <b>C</b> establish | <b>D</b> lead      |
| <b>8</b> <b>A</b> all            | <b>B</b> whole     | <b>C</b> majority  | <b>D</b> principal |