
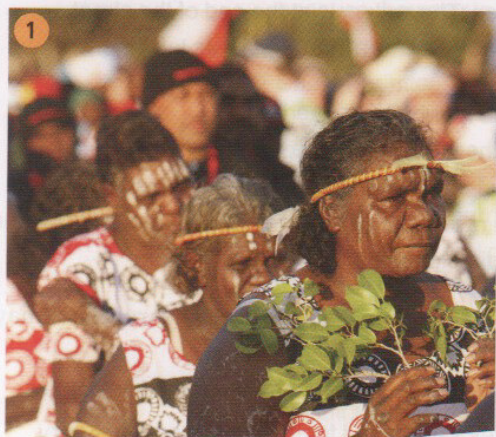


11

Psychology and sociology

Vocabulary: The family

- 1  Work in groups. Describe the relationships between the people in the photographs below.




- 2 Work in pairs. Answer questions 1–14 below.

- 1 What is the collective word for mother and father?
- 2 What is the collective word for grandmother and grandfather?
- 3 What is the collective word for brothers and sisters?
- 4 What is the name for a diagram showing the organization of a family, including ancestors?
- 5 What is a widow?
- 6 What is a widower?
- 7 What is a godparent?
- 8 What is the word for people you have blood relations with?
- 9 What is the name for a person in your family who lived before you?
- 10 What is the name for you in relation to your mother or father's brother or sister?
- 11 What is the name for the group consisting of parents and children?
- 12 What is the name for people who live together in one dwelling?
- 13 What is another word for children?
- 14 What is the name for a child whose parents have died?

3 Work in pairs. Match a sentence beginning 1–7 with an ending a–g.

- | | |
|--|--|
| 1 I am an only child, | a only me, my brother and my parents. |
| 2 Both my parents come from large families, | b so I have no siblings. |
| 3 I have no idea who my ancestors are | c but I am sure it was no different in the past. |
| 4 There are not many people in our household; | d all four are in their eighties. |
| 5 People often criticize today's young generation, | e so I have loads of relatives. |
| 6 My grandparents are really old; | f as I have never done a family tree to find out. |
| 7 Our family tree can be traced to the last century, | g so I know the names of my ancestors going back four generations. |

4  Work in pairs. Write at least two sentences about yourself using the ideas in exercise 3. Then write three questions you would like your partner to ask you relating to the sentences. Take turns asking questions and explaining the sentences you have written.

Useful expressions

Tell me about your (siblings/grandparents).

Can you describe your (household/family/relatives)?

What do you know about your (family history)?

Word building: Suffixes *-hood* and *-ship*

The suffixes *-ship* and *-hood* are used to express the following:

- | | |
|--|-------------------------------------|
| 1 a state <i>membership</i> | 4 a period of time <i>adulthood</i> |
| 2 an office or position <i>professorship</i> | 5 a group <i>brotherhood</i> |
| 3 a skill <i>draughtsmanship</i> | |

1 Work in pairs. For sentences 1–9 below, replace the words underlined with a noun with a suffix *-hood* or *-ship*. If necessary, use the nouns in the box below the sentences to help you. Make any necessary changes to the word order.

Example:

Being an adult is certainly fun, but it means one has greater responsibilities.

Adulthood is certainly fun, but it means one has greater responsibilities.

- 1 He faced a period of great difficulty in his early life, so it is inspiring to see him being so successful now.
- 2 When the former colony finally achieved the state of being an independent nation, there was widespread celebration.
- 3 He had qualities that showed he would make a good leader, and therefore he received enormous backing from the public.
- 4 The problems that occur in the mutual dealings between the two countries were quickly overcome.
- 5 I have such happy memories of my life as a child in New Zealand.
- 6 Being a mother or father does not suit some people at all.
- 7 Various businesses and individuals set up a scheme to provide money to enable young people visit other countries.
- 8 Bringing up children demands a lot of skill and hard work from women.
- 9 The aim of the organization is to encourage friendly relations between nations.

hard	sponsor	parent	nation	mother
leader	friend	relation	child	