

## 

# Look at Appendix 2, then substitute the underlined words with keep, let or look and the appropriate particles.

| 4<br> 5 | Mary had to stay away from school as she was ill. You should stay away from fattening foods. They continued climbing despite the heavy snowfa. He had to run to move at the same speed as the by You have to continue to be informed of the latest not lit was raining so heavily that I thought it would new We thought we would be fined but fortunately the parameter is growing so chubby that I have to make he have really disappointed us by not keeping his prome Can you take care of my children this afternoon? My grandfather fondly remembers the days of his you she looked quickly at her notes before entering the Do visit us some day! She despises people who don't have a university of They examined the flat before they rented it. She examined the contract before she signed it. If you don't understand a word, look for it in a dictional contract before it | oys. ews. er be colice er clo ise.  outh e office | man didn't punish us. thes bigger.                          |
|---------|---|---|---|
| 17      | Look at Appendix 3, then fill in the correct p  | orep  | osition(s).   |
| 1       | Ireland relieson tourism to boost its economy   | 15  | The builders have submitted their plans                     |
|         | and provide employment.   |   | approval by the council.                                    |
| 2       | My teeth are very sensitive cold things   | 16  | Joe succeeded reaching the airport on                       |
| _       | such as ice-cream.  | 17  | time despite the heavy traffic.                             |
| 3       | Her family have always abstained meat and fatty foods.  | 17  | Jim is such a horrible person - he's rudeeveryone.          |
| 4       | Several diseases may result not getting   | 18  | I had to lean the wall because I felt as                    |
| •       | enough vitamin C.   |   | if I was going to faint.                                    |
| 5       | The quarrel resulted Catherine leaving the house.   | 19  | The police searched the premises weapons.                   |
| 6       | The results the competition were  | 20  | The burglars ransacked the house in search                  |
| _       | announced yesterday.  | 0.53253   | valuables.  |
|         | Carrots are rich vitamin A.   | 21  | Although they spoiled our plans, they weren't a             |
| 8       | Everyone joins with the choir at the  |   | bit sorry it.   |
| _       | end of the service.   | 22  | Don't say you're sorry annoying me if                       |
| 9       | Doctors are meant to be sympathetic   | 22  | you don't mean it. I'm really counting all the family being |
| ın      | their patients' fears.  Sally was able to sympathise my   | 23  | there.  |
| 10      | situation as she'd been through something   | 24  | I don't think they'll offer her the job. I think her        |
|         | similar before.   |   | age will counther.  |
| 11      | Has it ever occurred you that you need  | 25  | The relationship a mother and her                           |
|         | more interests in your life?  |   | baby is a very special one.                                 |
| 12      | The reason the closure of the club was  | 26  | John has got such a great relationship                      |
| 12      | lack of membership.   | 27  | Clare.  |
| 13      | I tried to reason David but he was just too upset to listen.  | 21  | Spain is very popular British holiday makers.               |
| 14      | I decided to leave the club rather than submit  | 28  | Children are prone illnesses such as                        |
|         | its new rules.  |   | chickenpox, mumps and measles.                              |
|         |   | 10  |   |



### 

### Complete the sentences using the words in bold. Use two to five words.

| 1       | John became extremely angry with the waiter after temper Johnlost his temper with the w  | aitor                              | after getting his order wrong twice  |
|---------|--|------------------------------------|--|
| _       |  | ailei                              | after getting his order wrong twice.   |
| 2       | He is the worst singer of all.   |                                    | he does.   |
| _       |  |                                    | ne does.   |
| 3       | He asked his mum to shorten his trousers.  |                                    | his manne  |
| _       |  |                                    | his mum.   |
| 4       | Alex finally managed to persuade his father to buy   |                                    |  |
| _       | succeeded Alex finally   |                                    | his father to buy him an iPod.   |
| 5       | It's pointless to argue about it any more.   |                                    |  |
|         |  | •••••                              | about it any more.   |
| 6       | The President's hotel room was full of flowers.  |                                    |  |
| _       |  |                                    | flowers.   |
| 7       | He hates his mother telling him off.   |                                    | his maller   |
| _       |  |                                    | his mother.  |
| 8       | If you don't know her phone number, check the ph   |                                    |  |
| _       |  | ,                                  | the phone directory.   |
| 9       | George is the most boring person I've ever met.  |                                    | norson as Coorgo   |
| •       | such I've  They expect that he will announce what he's decident the such an announce what he's decident the such announce what he will announce when the will announce whether the will be will be will announce whether the will be will b        |                                    | person as George.  |
| U       |  |                                    | soon.  |
| 1       | Could you give me your opinion on the new project  |                                    |  |
| •       | know Could you   |                                    |  |
| 2       | Eilleen doesn't get on well with Helen.  |                                    | Think about the new project i propared for concer.   |
| _       |  |                                    | - m 11 f   |
|         |  |                                    | with Helen.  |
| 3       |  |                                    | with Helen.  |
| 3       | It doesn't matter what you say, because I still won't  | char                               | nge my mind.   |
| 3       |  | char                               | nge my mind.   |
| 3       | It doesn't matter what you say, because I still won't difference It  | chai<br>wh                         | nge my mind.<br>at you say, because I still won't change my mind.  |
| 3       | It doesn't matter what you say, because I still won't  | chai<br>wh                         | nge my mind.<br>at you say, because I still won't change my mind.  |
| 19      | It doesn't matter what you say, because I still won't difference It  | char<br>wh                         | nge my mind. eat you say, because I still won't change my mind. eces.  |
| 19      | It doesn't matter what you say, because I still won't difference It  | char<br>wh                         | nge my mind. lat you say, because I still won't change my mind. lices.  The doctor may be able to help you, but don't  |
| 19      | It doesn't matter what you say, because I still won't difference It  | char<br>wh                         | nge my mind.  nat you say, because I still won't change my mind.  nces.  The doctor may be able to help you, but don't expect him to   |
| 19      | It doesn't matter what you say, because I still won't difference It  | char<br>wh                         | nge my mind. lat you say, because I still won't change my mind. lices.  The doctor may be able to help you, but don't  |
| 1       | It doesn't matter what you say, because I still won't difference It  | char<br>wh                         | rige my mind.  Interpretation of the state o |
| 1       | It doesn't matter what you say, because I still won't difference It  | char<br>wh<br>enten                | The doctor may be able to help you, but don't expect him to  |
| 1       | Choose the correct verb to complete the sell don't like doing business with him because he   | char<br>wh<br>enten                | rige my mind.  Interpretation of the state o |
| 1       | It doesn't matter what you say, because I still won't difference It  | char<br>wh<br>enten<br>7           | The doctor may be able to help you, but don't expect him to  |
| 1 2     | Choose the correct verb to complete the sell don't like doing business with him because he   | char<br>wh<br>enten<br>7           | The doctor may be able to help you, but don't expect him to  |
| 1 2     | Choose the correct verb to complete the sell don't like doing business with him because he   | char<br>wh<br>enten<br>7           | The doctor may be able to help you, but don't expect him to  |
| 1 2     | Choose the correct verb to complete the sell don't like doing business with him because he   | char<br>wh<br>enten<br>7           | The doctor may be able to help you, but don't expect him to  |
| 1 2     | Choose the correct verb to complete the sell don't like doing business with him because he   | char<br>wh<br>enten<br>7<br>8      | The doctor may be able to help you, but don't expect him to  |
| 1 2     | Choose the correct verb to complete the sell don't like doing business with him because he   | char<br>wh<br>enten<br>7<br>8      | The doctor may be able to help you, but don't expect him to  |
| 1 2     | Choose the correct verb to complete the set of | char<br>wh<br>enten<br>7<br>8      | The doctor may be able to help you, but don't expect him to  |
| 1 2     | Choose the correct verb to complete the set of | char<br>wh<br>enten<br>7<br>8      | The doctor may be able to help you, but don't expect him to  |
| 1 2     | Choose the correct verb to complete the set of | char<br>wh<br>enten<br>7<br>8<br>9 | The doctor may be able to help you, but don't expect him to  |
| 1 2 3   | Choose the correct verb to complete the set of | char<br>wh<br>enten<br>7<br>8<br>9 | The doctor may be able to help you, but don't expect him to  |
| 1 2 3   | Choose the correct verb to complete the set of | char<br>wh<br>enten<br>7<br>8<br>9 | The doctor may be able to help you, but don't expect him to  |
| 1 2 3   | Choose the correct verb to complete the set of | char<br>wh<br>enten<br>7<br>8<br>9 | The doctor may be able to help you, but don't expect him to  |
| 1 2 3   | Choose the correct verb to complete the set of | enten 7 8 9 10                     | The doctor may be able to help you, but don't expect him to  |
| 1 2 3 4 | Choose the correct verb to complete the set of | enten 7 8 9 10                     | The doctor may be able to help you, but don't expect him to  |
| 1 2 3 4 | Choose the correct verb to complete the set of | enten 7 8 9 10                     | The doctor may be able to help you, but don't expect him to  |



For questions 1-12, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

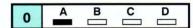
### Example:

0 A hear

**B** listen

C attend

**D** observe





Visitors to the famous Tate Gallery in London can now  $(0) \dots A\dots$  the British artist David Hockney talk about one of his paintings, which 15 (1) ... The Bigger Splash. Following the example of the French, who have (2) ..... such a system in the Louvre in Paris, technology is coming to both the Tate and the National Gallery, two of Britain's (3). prestigious art institutions The Tate is now offering Tateinform, a personal audio guide to the paintings and sculptures on (4) ., and to the themes of certain displays At the (5) . .... of a button visitors can listen to artists, art critics and gallery curators explaining any work that (6) ..... their interest; they can stop, start, rewind or fast-forward their electronic devices (7) . . Many of the commentaries on works of art (8) ...... ... several layers of information. Style, content and symbols may be explained, or you may even be given details of particular paints the artist has used. Some of the artists (9) ..... on the inspiration for their own works. David Hockney, for (10) ...., talks about his interest in the surface and movement of water in his commentary for The Bigger Splash The (11) . . . of audio guides is a great help to people wanting to (12) ..... . . . a better understanding of art.

| Α | told            | В  | said   | С   | announced  | D  | called  |
|---|-----------------|--|--|---|--|--|---|
| Α | brought in      | В  | brought on   | С   | brought about  | D  | brought along   |
| A | much            | В  | wholly   | C   | most   | D  | great   |
| Α | presentation    | В  | exhibition   | C   | show   | D  | sight   |
| A | switch          | В  | touch  | С   | press  | D  | push  |
| Α | catches         | В  | opens  | С   | turns  | D  | fills   |
| Α | any             | В  | every  | C   | each   | D  | whenever  |
| Α | offer           | В  | say  | С   | propose  | D  | tell  |
| Α | aim             | В  | focus  | С   | look   | D  | direct  |
| A | illustration    | В  | sample   | С   | instance   | D  | case  |
| Α | start           | В  | introduction   | С   | presentation   | D  | discovery   |
| Α | earn            | В  | take   | С   | gain   | D  | win   |
|   | A A A A A A A A | A told A brought in A much A presentation A switch A catches A any A offer A aim A illustration A start A earn | A brought in B A much B A presentation B A switch B A catches B A any B A offer B A aim B A illustration B A start B | A brought in  A much  B wholly  A presentation  B exhibition  A switch  B touch  Catches  B opens  A any  B every  A offer  B say  A aim  B focus  A illustration  B introduction | A brought in B brought on C A much B wholly C A presentation B exhibition C A switch B touch C A catches B opens C A any B every C A offer B say C A aim B focus C A illustration B introduction C | A brought in  B brought on  C brought about  A much  B wholly  C most  C show  A switch  B touch  C press  C turns  A any  B every  C each  A offer  B say  C propose  A aim  B focus  C instance  A start  B introduction  C brought about  C propose  C hook  C press  C turns  C propose  C propose  C look  C presentation | A brought in  B brought on  C brought about  D  A much  B wholly  C most  D  A presentation  B exhibition  C show  D  A switch  B touch  C press  D  A catches  B opens  C turns  D  A any  B every  C each  D  A offer  B say  C propose  D  A aim  B focus  C instance  D  A start  B introduction  C presentation  D |

For questions 13-24, read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).

Write your answers IN CAPITAL LETTERS in the answer boxes provided.

| Example: 0   G   I   V   E   N |  |  |
|--------------------------------|--|--|
|--------------------------------|--|--|

For thousands of years, cultures across the world have (0) ...... special significance to the owl. In (13) ....., owls are probably the most interesting and intriguing birds (14) ..... earth! They have been associated with everything from wisdom, wealth and courage (15) ..... bad luck, dishonesty and death. There are fewer animals (16) ...... have captivated our imagination so much. In ancient Rome, the sight of an owl was believed to be an extremely unlucky omen. So much (17) ....., that Ancient Romans thought that hearing the call of an owl (18) ..... mean death. Roman legend has it that owls were heard screeching before Julius Caesar was killed. In ancient Greece, on the other (19) ..... owls were associated with wisdom. If an owl flew above soldiers before a battle, the Greeks believed it was a sign that they would (20) ..... victorious. Today, owls are (21) ..... longer regarded with such fear and superstition. Owls are incredibly beautiful and fascinating birds with many special characteristics, such (22) ..... huge eyes, excellent hearing, and noiseless flight. Owl feathers have very special fluffy edges (23) ..... muffle the sound of their wings and make their flight virtually silent. This allows owls to 'creep' up on (24) ..... prey.





For questions 25-34, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Write your answers IN CAPITAL LETTERS in the answer boxes provided.

Example:

|   | ^ |  |
|---|---|--|
| ١ | U |  |

# Sabre-toothed cats



The Sabre-toothed cat, often (0) ...... called the Sabre-toothed tiger, was commonly found in the (25) ..... plains of North and South America. It became extinct about 10,000 years ago as a result of the (26) ..... changes after the last Ice Age. It shared many (27) ..... with the modern-day lion. It was about the same size but it was more (28) ..... built. They were known as (29) ..... predators due to their two enormous teeth which could grow up to 20 cm in (30) ....... With front legs powerful enough to (31) ..... them to spring up on prey, they had no difficulty finding food. However, the Sabretoothed cat's bite was only one third of the (32) ..... of a lion. In addition, Sabre-toothed cats were social animals. They lived and hunted in groups, (33) ..... other cats that are solitary hunters. But, their life was not always (34) ...... They often fought over food or mates as lions do today.

CORRECT

GRASS

**ENVIRONMENT** SIMILAR **POWER** FRIGHTEN

LONG ABLE

**STRONG** 

LIKE

**PEACE** 

For questions 35-42, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. There is an example at the beginning (0).

| (200 |   |   |  |
|------|---|---|--|
| Exam | n | - |  |
|      | U | E |  |

| 0 Eve   | IEV        |   | eliev | es t | tha  | t sh  | e's | pla | nni | ng    | to t | ake   | ove | er th | ne | con | пра | ny. |   |       |     |     |    |      |    |     |      |     |
|---------|------------|---|-------|------|------|-------|-----|-----|-----|-------|------|-------|-----|-------|----|-----|-----|-----|---|-------|-----|-----|----|------|----|-----|------|-----|
| She     |            |   |       |      | •••• | ••••• |     |     |     | ••••• |      | ••••• |     |       |    |     |     |     |   | <br>1 | o t | ake | ov | er t | he | con | npai | ıy. |
| Example | <b>:</b> : | 0 | 1     | 5    |      | В     | E   | L   | 1   | E     | V    | E     | D   |       | T  | 0   |     | В   | E | P     | L   | Α   | N  | N    | 1  | N   | G    |     |

Write the missing words IN CAPITAL LETTERS in the answer boxes provided.

| 35 | The children can't wait for the summer holidays to begin. <b>LOOKING</b>       |
|----|--|
|    | The children the summer holidays.  |
| 36 | Is it OK if I park my car here?  OBJECTION Is there                            |
|    | is there   |
| 37 | Since no one was interested, the meeting was cancelled.  INTEREST              |
|    | Due, the meeting was cancelled.  |
| 38 | MADE   |
|    | Why a new contract by the clients?   |
| 39 | I haven't been to the theatre for ages.  TIME                                  |
|    | The to the theatre was ages ago.   |
| 40 | Josh went abroad in order to earn more money.  VIEW                            |
|    | Josh went abroad more money.   |
| 41 | He is too cowardly to start an extreme sport.  BRAVE                           |
|    | He is not up an extreme sport.   |
| 42 | It's a good idea to avoid foods with too much fat, if possible. <b>AVOIDED</b> |
|    | Foods that are rich, if possible.  |
|    |  |